

Topical Heading

Academic Improvement

Program Title

21st-Century Community Learning Centers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.287

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Formula grants are awarded to SEAs which in turn manage statewide competitions and award grants to local organizations.

Appropriations

Fiscal Year 2002	\$1,000,000,000
Fiscal Year 2003	\$993,500,000
Fiscal Year 2004	\$999,070,500

Awards Information

Number of New Awards Anticipated: 56

Average Award: \$17,531,481

Range of Awards: \$325,720-\$136,981,161

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act, *as amended*, Title IV, Part B.

PROGRAM REGULATIONS EDGAR; 34 CFR 76, 77, 80, 82, 85, and 99.

PROGRAM DESCRIPTION This program supports the creation of community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

Types of Projects

Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities include:

- Remedial education activities and academic enrichment learning programs, including those which provide additional assistance to students to allow the students to improve their academic achievement.
- Mathematics and science education activities.
- Arts and music education activities.
- Entrepreneurial education programs.
- Tutoring services, including those provided by senior citizen volunteers, and mentoring programs.
- Programs that provide after-school activities for limited English proficient students and that emphasize language skills and academic achievement.

- Recreational activities.
- Telecommunications and technology education programs.
- Expanded library service hours.
- Programs that promote parental involvement and family literacy.
- Programs that provide assistance to students who have been truant, suspended, or expelled to allow them to improve their academic achievement.
- Drug and violence prevention programs.
- Counseling programs.
- Character education programs.

Education Level (by category)

K-12, Out-of-School Youth

Subject Index

After-School Programs, Community Involvement, Elementary Secondary Education, Learning Centers (Classroom)

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Links to Related Web Sites

<http://www.ed.gov/programs/21stcclc/index.html>

Topical Heading

Academic Improvement

Program Title

Comprehensive School Reform Program

Also Known as

CSR (Formerly known as CSRD)

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.332A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Local education agencies apply to state education agencies on behalf of schools.

Current Competitions

State education agencies hold competitions for new funds available after July 1.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	\$310,000,000
Fiscal Year 2003	\$307,985,000
Fiscal Year 2004	\$307,686,873

Note: CSR administers formula grants under both Title I, Part F (\$233,613,500 appropriated in FY 2004), and under the Fund for the Improvement of Education (FIE) (\$74,073,373 appropriated in FY 2004).

Awards Information

Number of New Awards Anticipated: 57

Average Award: \$5,000,000

Range of Awards: \$143,000-\$40,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act, *as amended*, Title I, Part F, and Title V, Part D.

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION This program provides formula grants to state education agencies (SEAs) to award competitive grants to local education agencies (LEAs) on behalf of schools. Schools receive awards renewable for up to two additional years of not less than \$50,000 annually to adopt and implement comprehensive school reforms based on scientifically based research and effective practices so that all children can meet challenging state academic content and achievement standards. SEAs are required to give competitive preference to LEAs that plan to use the funds in schools identified as being in need of improvement or corrective action. SEAs also must give priority to LEAs that demonstrate a commitment to help schools implement and sustain reform.

Funds appropriated under Title I are allocated to states on the basis of each state's share of prior-year Title I Basic Grants. In turn, SEAs make competitive subgrants to LEAs for use in schools eligible for Title I funds. Funding provided under the Fund for the Improvement of Education (FIE)

is used for additional state allocations based on each state's share of school-age children. SEAs may subgrant their FIE funds to LEAs for use in any public school in the state.

The Department is authorized to reserve up to 1 percent of all CSR funds for the outlying areas and the Bureau of Indian Affairs, up to 1 percent for national evaluation of the program, and up to 3 percent of the amount appropriated for the Title I portion in FY 2002 for quality initiatives.

Types of Projects

All participating schools must use program funds to adopt and implement a comprehensive school reform program that: (1) employs proven methods and strategies based on scientifically based research; (2) integrates a comprehensive design with aligned components; (3) provides high-quality professional development for teachers and staff; (4) includes measurable goals and benchmarks for student achievement; (5) is supported within the school by teachers, administrators, and staff; (6) provides support for teachers, administrators, and staff; (7) provides for meaningful parent and community involvement in planning, implementing, and evaluating school improvement activities; (8) uses high-quality external technical support and assistance from an external partner with experience and expertise in schoolwide reform and improvement; (9) plans for the evaluation of strategies for the implementation of school reforms and for student results achieved annually; (10) identifies resources to support and sustain the school's comprehensive reform effort; and (11) has been found to significantly improve the academic achievement of students or demonstrates strong evidence that it will improve the academic achievement of students.

Education Level (by category)

K-12

Subject Index

Comprehensive Programs, Research

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Links to Related Web Sites

<http://www.ed.gov/programs/compreform/index.html>

Topical Heading

Academic Improvement

Program Title

Improving Literacy through School Libraries

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.364

Who May Apply (specifically)

Local education agencies in which at least 20 percent of students served are from families with incomes below the poverty line may apply. Outlying areas and the Bureau of Indian Affairs are eligible for funds under a set-aside.

Current Competitions

FY 2004 application deadline: To be announced.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$12,500,000
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Fiscal Year 2003	\$12,418,750
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Fiscal Year 2004	\$19,842,236
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Note: If the appropriation exceeds \$100,000,000, then funds would be distributed by formula to state education agencies.

Awards Information

Number of New Awards Anticipated: 200

Average Award: \$100,000

Range of Awards: \$30,000-\$350,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act *as amended*, Title I, Part B, Subpart 4, P.L. 107-110, 20 U.S.C. 6383.

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION The Literacy through School Libraries program helps local education agencies (LEAs) improve reading achievement by providing students with increased access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and professionally certified school library media specialists. LEAs may use their funds to: (1) acquire up-to-date school library media resources; (2) acquire and use advanced technology to develop and enhance the information literacy, information retrieval, and critical thinking skills of students; (3) facilitate Internet links and other resource-sharing networks; (4) provide professional development for school library media specialists and provide activities that foster increased collaboration between school library media specialists, teachers, and administrators; and (5) provide students with access to school libraries during nonschool hours.

Types of Projects

Districts may use funds for the following allowable activities:

- Purchase up-to-date school library media resources, including books.
- Acquire and use advanced technology that is integrated into the curricula to develop and enhance the information literacy, information retrieval, and critical-thinking skills of students.
- Facilitate Internet links and other resource-sharing networks.

- Provide professional development for school library media specialists and activities that foster increased collaboration between library specialists, teachers, and administrators.
- Provide students with access to school libraries during nonschool hours, weekends, and summer vacations.

Education Level (by category)

Elementary, Secondary

Subject Index

Elementary Secondary Education, Libraries, Literacy

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Links to Related Web Sites

<http://www.ed.gov/programs/lsl/index.html>

Topical Heading

Academic Improvement

Program Title

Jacob K. Javits Gifted and Talented Student Education

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.206A

Who May Apply (specifically)

State education agencies, local education agencies, institutions of higher education, other public agencies, and private agencies and organizations, including Indian tribes and tribal organizations as defined by the Indian Self-Determination and Education Assistance Act, and native Hawaiian organizations may apply under Priority One of the 2003 competition. Under Priority Two, when an SEA and one or more LEAs collaborate on a project, either may apply.

Current Competitions

None. FY 2004 funds support continuations and additional awards from the FY 2003 funding slate.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$11,250,000
Fiscal Year 2003	\$11,176,875
Fiscal Year 2004	\$11,111,056

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 6, 20 U.S.C. 7253, et seq.

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION The purpose of the Javits program is to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special educational needs of gifted and talented students. The major emphasis of the program is on serving students traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient, and disabled students, to help reduce the serious gap in achievement among certain groups of students at the highest levels of achievement.

Grants are awarded under two priorities. Priority One supports initiatives to develop and scale-up models serving students who are underrepresented in gifted and talented programs. Priority Two supports state and local efforts to improve services for gifted and talented students. Applicants must submit proposals that address one of these priorities and may not combine both priorities in a single application.

For information regarding the national research center, administered by the Institute for Education Sciences (IES), visit: <http://www.gifted.uconn.edu/nrcgt.html>.

Types of Projects

Programs and projects assisted under this section (consisting of research and demonstration grants as well as SEA and LEA capacity-building grants) may include each of the following:

- Conducting scientifically based research on methods and techniques for identifying and teaching gifted and talented students—and for using these programs and methods to serve all students.
- Conducting program evaluations, surveys, and other analyses needed to accomplish the purpose of this program.
- Carrying out professional development for personnel involved in the education of gifted and talented students.
- Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods of serving students whose needs may not be met by more traditional gifted and talented programs (including summer programs, mentoring, service learning, and programs involving business, industry, and education).
- Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning.
- Providing technical assistance and information on how to serve gifted and talented students and, where appropriate, how to adapt these programs to serve all students.
- Making materials and services available through state regional educational service centers, institutions of higher education, or other entities.
- Providing funds for challenging, high-level course work, disseminated through technologies (including distance learning), for students in schools that would not otherwise have the resources for such course work.

In addition, the program supports the National Research Center on the Gifted and Talented for the purpose of carrying out the allowable activities already described. Not more than 30 percent of program funds can be spent for research.

Education Level (by category)

K-12

Subject Index

Demonstration Programs, Elementary Secondary Education, Gifted, High-Risk Students, Research, Talent

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Links to Related Web Sites

<http://www.ed.gov/programs/javits/index.html>

Topical Heading

Academic Improvement

Program Title

Rural Education Achievement Program

Also Known as

REAP

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.358

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Local education agencies that meet the statutory eligibility requirements also receive funding.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	\$162,500,000
Fiscal Year 2003	\$167,653,125
Fiscal Year 2004	\$167,830,021

Awards Information

Number of New Awards Anticipated: Approximately 4,000 for the Small Rural Schools Achievement program; 57 for the Rural and Low-Income Schools program.

Average Award: \$21,131 for the Small Rural Schools Achievement program; and \$64,000 for the Rural and Low-Income Schools program.

Range of Awards: Up to \$56,000 for the Small Rural Schools Achievement program; up to \$8,190,135 for the Rural and Low-Income Schools program.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title VI, Part B.

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION The purpose of the program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress. Two separate formula grant programs are authorized. Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute. Under the Small Rural School Achievement Program provision, awards are issued annually directly to eligible LEAs on a formula basis. Awards are made to all that apply and meet the applicable requirements of the act.

Under the Rural and Low-Income School Program provision, awards are issued annually to SEAs, which make subgrants to LEAs that meet the applicable requirements. Awards are made to all SEAs that apply and meet the applicable requirements of the act. If an SEA does not participate, awards are issued by the Department to eligible LEAs in the state either competitively or by formula.

Types of Projects

Recipients of funds under the Small Rural Schools Achievement Program may use program funds to conduct activities under Part A of Title I (Improving the Academic Achievement of the Disadvantaged); Part A of Title II (Improving Teacher Quality State Grants); Part D of

Title II (Educational Technology State Grants); Title III (Language Instruction for Limited English Proficient and Immigrant Students); Part A of Title IV (Safe and Drug-Free Schools and Communities); Part B of Title IV (21st-Century Community Learning Centers); and Part A of Title V (State Grants for Innovative Programs).

Recipients of funds under the Rural and Low-Income School Program may use program funds to conduct the following activities:

- Teacher recruitment and retention, including the use of signing bonuses and other financial incentives.
- Teacher professional development, including programs that train teachers to use technology to improve teaching and that train teachers of students with special needs.
- Support for educational technology, including software and hardware, that meets the requirements of Part D of Title II.
- Parental involvement activities.
- Activities authorized under the Safe and Drug-Free Schools and Communities State Grants program.
- Activities authorized under Part A of Title I (Improving the Academic Achievement of the Disadvantaged).
- Activities authorized under Title III (Language Instruction for Limited English Proficient and Immigrant Students).

Education Level (by category)

K-12

Subject Index

Academic Achievement, Elementary Education, Rural Education, Secondary Education

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Links to Related Web Sites

<http://www.ed.gov/nclb/freedom/local/reap.html>

Topical Heading

Academic Improvement

Program Title

School Dropout Prevention Program

Also Known as

Dropout Program

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.360

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Current Competitions

None. FY 2004 funds support continuation awards only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$10,000,000
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Fiscal Year 2003	\$10,929,000
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Fiscal Year 2004	\$4,970,500
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Note: This program replaced the former Dropout Prevention Demonstration Program, CFDA # 84.215W.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part H.

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION The purpose of this program is to support effective, sustainable, and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed their state average annual dropout rate. Middle schools that have students who continue on to these high schools are also supported.

Types of Projects

The program provides grants to state education agencies and local education agencies to support school dropout prevention and reentry efforts.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 6-12

Subject Index

Dropouts

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Links to Related Web Sites

<http://www.ed.gov/about/offices/list/ovae/pi/hs/dropout.html>

Topical Heading

Academic Improvement

Program Title

Smaller Learning Communities Program

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.215L

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies (LEAs), on behalf of one or more large high schools (that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above) may apply.

Current Competitions

This is a forward-funded program. FY 2003 application deadline: April 29, 2004. FY 2004 competition expected: spring 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$142,189,000
Fiscal Year 2003	\$160,947,000
Fiscal Year 2004	\$173,967,500

Note: Number of New Awards Anticipated in FY 2003: 98 planning grants; 148 implementation grants.

Awards Information

Number of New Awards Anticipated: 106 planning grants and 160 implementation grants est. in FY 2004.

Average Award: Planning, \$84,000; Implementation, \$979,000 in FY 2004.

Range of Awards: \$25,000-\$50,000 for a planning grant to a single school or up to \$250,000 for a group of schools; \$250,000-\$500,000 for an implementation grant to a single school or up to \$5 million for a group of schools.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act, *as amended*, Title V, Part D, Subpart 4, Sec. 5441 (20 U.S.C. 7249).

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION This program provides funds to LEAs to support the development of small, safe, and successful learning environments in large high schools as a component of comprehensive high school improvement plans.

Types of Projects

LEAs receive funds on behalf of large high schools to enable those schools to undertake research-based strategies to develop, implement, and expand smaller learning environments. Strategies for recasting large high schools as a set of small learning communities include: (1) establishing "houses," career academies, magnet programs, and other "schools within a school"; (2) instituting block scheduling; (3) developing personal adult advocates, teacher-advisory systems, and other mentoring strategies; (4) reducing teaching loads; or (5) using other innovations to create a more personal experience for students.

Education Level (by category)

Secondary

Subject Index

Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education

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Links to Related Web Sites

<http://www.ed.gov/programs/slcp/applicant.html>

Topical Heading

Adult Education

Program Title

Adult Education—Basic Grants to States

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.002

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

The Department provides grants to states which in turn fund local projects. The following recipients are eligible to apply to state eligible agencies for funds: local education agencies; community-based organizations of demonstrated effectiveness; volunteer literacy organizations of demonstrated effectiveness; institutions of higher education; public or private nonprofit agencies; libraries; public housing authorities; nonprofit institutions that have the ability to provide literacy services to adults and families; and consortia of the agencies, organizations, institutions, libraries, or authorities previously described.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	\$564,833,768
Fiscal Year 2003	\$561,162,349
Fiscal Year 2004	\$564,220,084

Awards Information

Number of New Awards Anticipated: 59

Range of Awards: \$53,145-\$82,242,602

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Adult Education and Family Literacy Act of 1998.

PROGRAM REGULATIONS EDGAR. Nonregulatory guidance for adult education programs is provided to states.

PROGRAM DESCRIPTION This program provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services, family literacy services, and English literacy and civics education programs. Participation in these programs is limited to adults and out-of-school youths aged 16 and older.

Types of Projects

More than 5,000 programs deliver instruction through public schools, community colleges, libraries, and community-based organizations. The types of instruction provided are: reading, numeracy, GED preparation, and English literacy. More than 2.8 million adults participated in programs in FY 2003.

Education Level (by category)

Adult, Out-of-School Youth

Education Level (specifically)

Below the postsecondary level.

Subject Index

Adult Education, Adult Literacy, English (Second Language), High School Equivalency Programs,
Limited English Proficiency, Out-of-School Youth

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Links to Related Web Sites

<http://www.ed.gov/fund/grant/find//AdultEd/f-ogrant.html>
<http://www.ed.gov/fund/data/report/AdultEd/2003allotment.html>

Topical Heading

Adult Education

Program Title

Adult Education—National Leadership Activities

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA #

84.191

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Public or private agencies, organizations, or postsecondary educational institutions are eligible for grants, cooperative agreements, or contracts.

Current Competitions

Competitions are held when a national evaluation or other major study is funded, on an as-needed basis.

Type of Assistance (by category)

Contracts, Cooperative Agreements

Type of Assistance (specifically)

Discretionary/competitive grant competitions are also held from time to time.

Appropriations

Fiscal Year 2002	\$9,500,000
Fiscal Year 2003	\$9,438,250
Fiscal Year 2004	\$9,168,584

Awards Information

Number of New Awards Anticipated: To be determined.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Adult Education and Family Literacy Act of 1998, Sec. 243.

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION This program supports research, evaluation, information dissemination and other activities to help states improve adult education and literacy programs.

Types of Projects

Projects include: professional development; national evaluations and surveys; curriculum development; distance learning; data analysis; professional papers; seminars, and colloquia.

Education Level (by category)

Adult, Out-of-School Youth

Subject Index

Adult Education, Adult Learning, Adult Literacy, Technical Assistance

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Links to Related Web Sites

<http://www.ed.gov/about/offices/list/ovae/pi/AdultEd/index.html>

Topical Heading

Assessment

Program Title

Grants for Enhanced Assessment Instruments

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.368

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

A consortium of state education agencies also may apply.

Current Competitions

FY 2003 application deadline: April 5, 2004. No new funds were provided in FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$17,000,000
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Fiscal Year 2003	\$4,484,000
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Fiscal Year 2004	\$0
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Note: Funding for this program is dependent on the appropriation level for Grants for State Assessments (CFDA # 84.369) exceeding the trigger levels specified in sec. 1111 (b)(3) of the authorizing legislation. The FY 2002 and 2003 appropriations for Grants for State Assessments exceeded the trigger levels, making funds available for this program, but the FY 2004 appropriation did not.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title VI, Part A, Subpart I, Sec. 6112.

PROGRAM REGULATIONS EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

PROGRAM DESCRIPTION The objectives of this program are: (1) to improve the quality, validity, and reliability of state academic assessments; (2) to measure student academic achievement using multiple measures of student academic achievement from multiple sources; (3) to chart student progress over time; or (4) to evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance and technology-based academic assessments.

Types of Projects

Projects include the development of innovative products or procedures to improve the quality, validity and reliability of state assessment systems beyond the requirements in the authorizing statute.

Education Level (by category)

Elementary, Middle School, Secondary

Education Level (specifically)

Grade 3 and higher.

Subject Index

Academic Achievement, Academic Standards, Accountability, Educational Assessment

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Links to Related Web Sites

<http://www.ed.gov/programs/eag/index.html>

Topical Heading

Assessment

Program Title

Grants for State Assessments

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.369

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	\$370,000,000
Fiscal Year 2003	\$380,000,000
Fiscal Year 2004	\$390,000,000

Awards Information

Number of New Awards Anticipated: 52

Range of Awards: \$3,000,000-\$30,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title VI, Part A, Subpart I, Sec. 6111.

PROGRAM REGULATIONS EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

PROGRAM DESCRIPTION This program is designed (1) to support the development of the additional state assessments and standards required by Sec. 1111(b) of the Elementary and Secondary Education Act, *as amended*. (2) If a state has developed the assessments and standards required by Sec. 1111(b), then to support the administration of those assessments or to carry out other activities related to ensuring that the state's schools and local education agencies are held accountable for results.

Types of Projects

Projects include development or subsequent implementation of standards-based state academic assessments in reading or language arts, mathematics, and science as required by the authorizing statute. When the state has met all assessment requirements, the funds may be used to improve standards, alignment, reporting, or expanded use of test accommodations.

Education Level (by category)

Elementary, Middle School, Secondary

Education Level (specifically)

Grade 3 and higher.

Subject Index

Academic Achievement, Academic Standards, Accountability, Educational Assessment

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Links to Related Web Sites

<http://www.ed.gov/policy/elsec/leg/esea02/pg87.html#sec6111>

Topical Heading

Assessment

Program Title

National Assessment of Educational Progress

Also Known as

NAEP

Administering Office

Institute of Education Sciences (IES)

CFDA #

84.902

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Public, private, for-profit and nonprofit organizations, institutions, agencies and other qualified organizations or consortia of such institutions, agencies, and organizations may apply.

Current Competitions

FY 2004 NAEP Secondary Analysis Projects competition announced in the Federal Register: Feb. 3, 2004 (69 FR 5250); application deadline: May 13, 2004. Online application package available at: <http://www.ed.gov/fund/grant/apply/grantapps/2004/84902b.html>.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$107,500,000
Fiscal Year 2003	\$90,235,000
Fiscal Year 2004	\$89,703,000

Note: The appropriation amounts shown support the entire NAEP program of which the Secondary Analysis competition is only a small portion.

Awards Information

Number of New Awards Anticipated: 10 Secondary Analysis Grants.

Average Award: \$70,000

Range of Awards: \$65,000-\$100,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622).

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION The National Assessment of Educational Progress (NAEP) is the only nationally representative and continuing assessment of what U.S. students know and can do in a variety of subjects. The NAEP budget supports five major program components:

- National NAEP. These are the main NAEP assessments, which report results for the nation and periodically measure student achievement in civics, geography, reading, mathematics, science, U.S. history, writing, and other subjects.
- Long-term NAEP. These assessments measure student achievement in reading, mathematics, and science over time.
- State NAEP. These assessments provide reliable state-level student achievement data in reading, mathematics, science, and writing.

- Secondary Analysis Grants and Special Studies Program. This program funds an annual user-proposed secondary analysis grants competition as well as periodic special studies to examine methodological and operational issues.
- Evaluation and Validation Studies.

The purpose of the secondary analysis competition is to encourage eligible parties to prepare reports that would not otherwise be available using new ideas and state-of-the-art techniques to analyze and report the information contained in NAEP and NAEP High School Transcript Studies. Analyses and reports prepared under this program should potentially be useful to the general public, parents, educators, educational researchers, or policymakers. Different types of grant competitions may be held periodically under NAEP. Please check the Department's "Funding Opportunities" Web site at <http://www.ed.gov/fund/landing.jhtml> for detailed information on current competitions.

Types of Projects

For the 2004 NAEP Secondary Analysis competition, applicants may propose analyses under one of three goals:

- Goal One (Educational Improvement). Applications under Goal One will use the NAEP achievement and the background data and may use the High School Transcript Study data to explore hypotheses regarding how the educational improvement process is progressing in the United States.
- Goal Two (Assistance to NAEP Users). The state-of-the-art psychometric and sampling designs used in NAEP are a challenge for most educational and state institutional researchers to analyze. Applicants under Goal Two will be proposing projects that will assist other users of the NAEP data to analyze, interpret, and report NAEP data more easily and accurately.
- Goal Three (Development of Methodological and Analytic Procedures). Applications under Goal Three will be technical in nature. They may be robustness or validity studies. Some of them will propose and test alternatives to some component of the NAEP sampling or psychometric model, and others will propose and test analytic solutions to problems that were previously intractable in the context of NAEP.

Education Level (by category)

Elementary, Middle School, Secondary

Education Level (specifically)

Assessments of Grades 4, 8, and 12.

Subject Index

Educational Assessment, Research

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Links to Related Web Sites

<http://nces.ed.gov/nationsreportcard/>

Topical Heading

Child Care

Program Title

Child Care Access Means Parents in School Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

84.335

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

None. FY 2004 funds used for continuations only. Next competition expected: FY 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$22,000,000
Fiscal Year 2003	\$16,194,050
Fiscal Year 2004	\$16,098,455

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 7.

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION This program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

Types of Projects

Funds are used to support or establish campus-based child care programs primarily serving the needs of low-income students enrolled in institutions of higher education. Grants may be used for before- and after-school services. In addition, grants may be used to serve the child care needs of the community served by the institution.

Education Level (by category)

Postsecondary

Subject Index

Adult Education, Low Income, Postsecondary Education

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Links to Related Web Sites

<http://www.ed.gov/programs/campisp/>

Topical Heading

Civics

Program Title

Civic Education

Also Known as

We the People Program

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.929A; 84.929C

Who May Apply (specifically)

Center for Civic Education, Calabasas, Calif.

Type of Assistance (specifically)

By law this grant is made to the Center for Civic Education, Calabasas, Calif.

Appropriations

Fiscal Year 2002	\$15,500,000
Fiscal Year 2003	\$16,890,000
Fiscal Year 2004	\$16,790,349

Awards Information

Number of New Awards Anticipated: N/A

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part C, Subpart 3, 20 U.S.C. 6711-6714.

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION We the People enhances student attainment of challenging content standards in civics and government. The program is available to public and private elementary and secondary schools in the 435 congressional districts, the District of Columbia, Puerto Rico, American Samoa, Guam, and the Virgin Islands. The program provides: (1) a course of instruction on the basic principles of our nation's constitutional democracy and the history of the Constitution and the Bill of Rights; (2) noncompetitive simulated congressional hearings following the course of study, which are conducted with community members as judges, for schools that choose to conduct them; and (3) an annual national competition of simulated congressional hearings for secondary students who wish to participate in such a program.

Types of Projects

We the People is comprised of two components: "Project Citizen" and "The Citizen and the Constitution." Project Citizen, a program for middle grade students, focuses on the role of state and local governments. The Citizen and the Constitution provides teacher training and curriculum materials for upper elementary, middle, and high school students and promotes civic competence and responsibility among students.

This program also funds "Understanding Representative Democracy," a project which promotes knowledge, understanding, and support of Congress and state legislatures.

Education Level (by category)

K-12

Subject Index

Civics, Federal Government, Government (Administrative Body)

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Links to Related Web Sites

<http://www.ed.gov/programs/wethepeople/index.html>

Topical Heading

Civics

Program Title

Cooperative Education Exchange

Also Known as

Education for Democracy Act, formerly known as International Education Exchange

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.304A; 84.304B

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Organizations experienced in the development of curricula and programs in civics, government, and economics at the elementary and secondary levels in the United States, and eligible countries outside the United States, may apply to carry out civic education activities.

Current Competitions

FY 2004 application deadline: April 12, 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$11,500,000
Fiscal Year 2003	\$11,922,000
Fiscal Year 2004	\$11,851,660

Note: Beginning in FY 2002, 25 percent of the amount appropriated has been available for new and continuing competitive grants or contracts (CFDA # 84.304A). The remaining portion of the funds appropriated must be allocated as follows: 37.5 percent for a grant to the Center for Civic Education and 37.5 percent for a grant to the National Council on Economic Education (CFDA # 84.304B).

Awards Information

Number of New Awards Anticipated: 1

Average Award: \$1,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part C, Subpart 3, Sec. 2345.

PROGRAM REGULATIONS EDGAR; 34 CFR Part 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299.

PROGRAM DESCRIPTION The purpose of this program is to develop exemplary curricula and teacher training programs in civics, government, and economic education and make them available to educators from the United States and other eligible countries; to assist eligible countries in the adaptation, implementation, and institutionalization of such programs; to create and implement civics, government, and economic education programs for students that draw upon the experiences of participating eligible countries; and to provide a means for the exchange of ideas and experiences in civics, government, and economic education among political, educational, governmental, and private sector leaders of participating eligible countries. The program also provides support for independent research and evaluation to determine the effects of educational programs on students' development of the knowledge, skills, and traits of character essential for the preservation and improvement of

constitutional democracy and effective participation in—and the preservation and improvement of—an efficient market economy.

Types of Projects

This program supports seminars on the basic principles of U.S. constitutional democracy; visits to school systems and other organizations with programs in civics and government; translations and adaptations of curricular programs in government and economic education; and independent research and evaluation assistance.

Education Level (by category)

K-12

Subject Index

Civics, Curriculum Development, Economics, International Education, Professional Development

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Links to Related Web Sites

<http://www.ed.gov/programs/coopedexchange/index.html>

Topical Heading

Correctional Education

Program Title

Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders

Also Known as

Youth Offender State Grants, State Grants for Incarcerated Youth Offenders

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.331A

Who May Apply (specifically)

State Correctional Education Agencies

Current Competitions

Awards are made on a formula basis to state correctional education agencies that apply.

Appropriations

Fiscal Year 2002	\$17,000,000
Fiscal Year 2003	\$18,379,750
Fiscal Year 2004	\$19,882,000

Awards Information

Number of New Awards Anticipated: 48

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Higher Education Amendments of 1998, Title VIII, Part D, Sec. 821, P.L. 105-244, 20 U.S.C. 1151.

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION This program provides grants to state correctional education agencies to assist and encourage incarcerated youths to acquire functional literacy, life, and job skills through the pursuit of postsecondary education certificates, associate in arts degrees, and bachelor of arts degrees. These youths may be assisted with this program's support while in prison. Later, they may receive assistance while seeking employment counseling and other related services that started during incarceration and continued through prerelease and parole periods.

Types of Projects

Supported projects include postsecondary education programs.

Education Level (by category)

Out-of-School Youth

Subject Index

Correctional Education

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Links to Related Web Sites

<http://www.ed.gov/programs/transitiontraining/index.html>

Topical Heading

Correctional Education

Program Title

Life Skills for State and Local Prisoners Program

Also Known as

Literacy Program for Prisoners, Life Skills

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

CFDA #

84.255A

Who May Apply (specifically)

A state correctional agency, a local correctional agency, a state correctional education agency, or a local correctional education agency may apply.

Current Competitions

None. FY 2004 funds support continuation awards only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$5,000,000
Fiscal Year 2003	\$4,967,500
Fiscal Year 2004	\$4,970,500

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION National Literacy Act of 1991, Sec. 601.

PROGRAM REGULATIONS EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299.

PROGRAM DESCRIPTION This program provides financial assistance for establishing and operating programs designed to reduce recidivism through the development and improvement of life skills necessary for reintegration of adult prisoners into society.

Types of Projects

The program supports the development of communication, job, and financial skills and education. Other life skills include stress and anger management, interpersonal skills, personal development, and family relationship development.

Education Level (by category)

Adult

Subject Index

Adult Education, Adult Learning, Adult Literacy, Correctional Education, Recidivism

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Links to Related Web Sites

<http://www.ed.gov/programs/lifeskills/index.html>

Topical Heading

Disability and Rehabilitation Research

Program Title

Advanced Rehabilitation Research Training Project

Also Known as

Research Training Grants, RTG, formerly known as Research Training and Career Development

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133P

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

FY 2004 application deadline: Nov. 24, 2003. Next competition expected: FY 2005, with application deadline expected fall 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$2,702,653
Fiscal Year 2003	\$1,640,521
Fiscal Year 2004	\$1,945,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR, CFDA # 84.133 under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation. Funding fluctuations from FY 2001 to FY 2003 are due to timing of grant awards.

Awards Information

Number of New Awards Anticipated: 3

Average Award: \$150,000

Range of Awards: Up to \$150,000.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 762(k).

PROGRAM REGULATIONS EDGAR; 34 CFR 350.

PROGRAM DESCRIPTION This program supports grants to provide advanced research and experience to individuals with doctoral or similar advanced degrees who have clinical or other relevant experience.

Types of Projects

Grants are awarded to institutions of higher learning to enhance the capacity for research on rehabilitation and disability issues.

Education Level (by category)

Postsecondary

Education Level (specifically)

M.D., Ph.D.

Subject Index

Engineering, Health Services, Intervention, Outcomes of Treatment, Psychiatric Services, Rehabilitation

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Links to Related Web Sites

<http://www.ed.gov/rschstat/research/pubs/res-program.html#ARRT>

Topical Heading

Disability and Rehabilitation Research

Program Title

Assistive Technology State Grant Program, AT State Grant Technical Assistance

Also Known as

AT State Grants, Tech Act Grants

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.224A-1; 84.224B

Who May Apply (specifically)

For AT State grants: The governor designates a lead agency in each state to develop, administer, and monitor projects. For TA: state agencies and other public or nonprofit agencies and organizations may apply.

Current Competitions

None. FY 2004 funds used for continuations.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$21,652,000
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Fiscal Year 2003	\$22,251,534
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Fiscal Year 2004	\$21,523,534
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Note: FY 2004 funds include \$1,235,000 for the Technical Assistance (TA) program.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Assistive Technology Act of 1998, Title I, P.L. 105-394; 29 U.S.C. 3011 and 3014.

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION The AT State grant program supports consumer-driven state projects to improve access to assistive technology devices and services. The goal is to eliminate programmatic, policy, and other barriers that preclude or prevent persons with disabilities from acquiring the assistive technology devices and services they need. The Technical Assistance program provides technical assistance, through grants, contracts, or cooperative agreements on a competitive basis, to individuals, service providers, states, protection and advocacy entities and others.

Types of Projects

The program includes one grant to each of the states, the District of Columbia, Puerto Rico, Guam, American Samoa, the Virgin Islands, and the Commonwealth of the Northern Mariana Islands.

Education Level (specifically)

All ages.

Subject Index

Assistive Devices (for Disabled), Disabilities, Technology

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Links to Related Web Sites

<http://www.ed.gov/about/offices/list/osers/nidrr/index.html>

Topical Heading

Disability and Rehabilitation Research

Program Title

Disability and Business Technical Assistance Centers

Also Known as

DBTACs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133D

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

In addition to the list above, states, public or private agencies (including for-profit agencies), Indian tribes, and tribal organizations may apply.

Current Competitions

No new competitions in FY 2004. Five-year awards were made in FY 2001 for 10 regional centers and one information technical assistance center.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Type of Assistance (specifically)

Appropriations

Fiscal Year 2002	\$11,804,000
Fiscal Year 2003	\$12,131,859
Fiscal Year 2004	\$12,426,862

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation. Starting in FY 2003, the appropriation amounts shown above include funds for the information technical assistance center.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Rehabilitation Act of 1973, Title II, *as amended*, 29 U.S.C. 764.

PROGRAM REGULATIONS EDGAR; 34 CFR 350.

PROGRAM DESCRIPTION Centers provide technical assistance and training to state and local governments and private businesses regarding the Americans with Disabilities Act (ADA). Projects help them implement ADA without litigation or hardship.

Types of Projects

Grants are awarded to each region, and projects provide technical assistance, information and training on interpretation and implementation of ADA to covered entities. Projects also provide information, technical assistance and training to education-based entities on accessible information technology.

Education Level (by category)

Adult

Subject Index

Assistive Devices (for Disabled), Communication Aids (for Disabled), Community Involvement, Disabilities, Information Dissemination

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Links to Related Web Sites

http://bcol02.ed.gov/Programs/EROD/org_list.cfm?category_ID=DBT

Topical Heading

Disability and Rehabilitation Research

Program Title

Disability and Rehabilitation Research and Related Projects

Also Known as

DRRP

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

Current Competitions

Competitions are held in announced priority areas; FY 2004 application deadlines vary. See the Department's "Funding Opportunities" Web site at www.ed.gov/funding.html. For contracts please check the Web site at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2002	\$15,893,500
Fiscal Year 2003	\$16,778,000
Fiscal Year 2004	\$16,668,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation. Also, some funding differences from year to year result from the timing of the grant awards and the need to shift funds within programs.

Awards Information

Number of New Awards Anticipated: 7

Average Award: \$300,000

Range of Awards: \$300,000-\$750,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764.

PROGRAM REGULATIONS EDGAR; 34 CFR 350.

PROGRAM DESCRIPTION The purpose of the program is to plan and conduct research, demonstration projects, training, and related activities to improve the lives of individuals with disabilities. These projects are quite varied, though all are aimed at fulfilling NIDRR's overarching goals of inclusion, integration, employment, and self-sufficiency for people with disabilities. See also CFDA # 84.133A, Knowledge Dissemination and Utilization.

Types of Projects

Projects may support research relating to the development of methods, procedures, and devices to assist in the provision of rehabilitation services, particularly to persons with severe disabilities. Among the projects supported by this program are the Traumatic Brain Injury Model System (TBIMS) Program and the Traumatic Burn Injury Model Systems Program.

Education Level (specifically)

All ages.

Subject Index

Disabilities, Research

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Links to Related Web Sites

<http://www.ed.gov/rschstat/research/pubs/programs.html>

Topical Heading

Disability and Rehabilitation Research

Program Title

Fellowships

Also Known as

Research Fellowships

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133F

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Graduate students and experienced researchers may apply.

Current Competitions

FY 2004 application deadline: Dec. 15, 2003. Next competition expected: FY 2005, with application deadline fall 2004.

Type of Assistance (specifically)

Fellowships

Appropriations

Fiscal Year 2002	\$530,000
Fiscal Year 2003	\$500,000
Fiscal Year 2004	\$500,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation to NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under “Disability and Rehabilitation Research.” The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 10

Average Award: Merit, \$45,000; Distinguished, \$55,000.

Range of Awards: \$45,000-\$55,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Rehabilitation Act of 1973, Title II, *as amended*, 29 U.S.C. 762(e).

PROGRAM REGULATIONS EDGAR; 34 CFR 356.

PROGRAM DESCRIPTION These fellowships are awarded to help the nation build future research capacity. Distinguished fellowships are awarded to individuals with doctorates or with comparable academic status who have had seven or more years’ experience relevant to rehabilitation research. Merit fellowships are given to persons in earlier stages of their research careers.

Education Level (by category)

Postsecondary

Subject Index

Rehabilitation, Research

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Links to Related Web Sites

<http://www.ed.gov/rschstat/research/pubs/res-program.html>

Topical Heading

Disability and Rehabilitation Research

Program Title

Field-Initiated Projects

Also Known as

FI (Formerly known as Field-Initiated Research or FIR)

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133G

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

Current Competitions

FY 2004 application deadline: Dec. 9, 2003. Next competition expected: FY 2004, with application deadline fall 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$13,276,931
Fiscal Year 2003	\$13,637,000
Fiscal Year 2004	\$12,379,316

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under “Disability and Rehabilitation Research.” The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 30

Average Award: \$148,000

Range of Awards: \$100,000-\$150,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764.

PROGRAM REGULATIONS EDGAR; 34 CFR 350.

PROGRAM DESCRIPTION This program allows NIDRR to fund activities that blend well with its overall mandate. Institutions of higher education and nonprofit and for-profit firms are eligible to apply for these grants.

Types of Projects

This program supports research or development projects that address important activities that were not included in NIDRR’s announced priorities, thereby allowing NIDRR to expand the scope of its research activities as needed.

Education Level (specifically)

All ages.

Subject Index

Demonstration Programs, Rehabilitation, Research

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Links to Related Web Sites

<http://www.ed.gov/rschstat/research/pubs/res-program.html#FIP>

Topical Heading

Disability and Rehabilitation Research

Program Title

Knowledge Dissemination and Utilization

Also Known as

KDU

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

Current Competitions

Competitions are held in announced priority areas; FY 2004 application deadlines vary. See the Department's "Funding Opportunities" Web site at www.ed.gov/funding.html. For contracts please check the Web site at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2002	\$5,177,847
Fiscal Year 2003	\$5,000,000
Fiscal Year 2004	\$4,599,873

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR, CFDA # 84.133 under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 4

Average Award: \$400,000

Range of Awards: \$300,000-\$750,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764.

PROGRAM REGULATIONS EDGAR; 34 CFR 350.

PROGRAM DESCRIPTION These projects support information utilization and dissemination to ensure that knowledge generated from research is available and can be fully used to improve services, opportunities, and conditions for persons with disabilities.

Education Level (specifically)

All ages.

Subject Index

Disabilities, Research

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Links to Related Web Sites

<http://www.ed.gov/about/offices/list/osers/nidrr/index.html>

Topical Heading

Disability and Rehabilitation Research

Program Title

National Institute on Disability and Rehabilitation Research (NIDRR)

Also Known as

NIDRR

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133

Who May Apply (by category)

Individuals, Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

Current Competitions

This is the total for all of NIDRR's programs, centers, and projects. See the individual NIDRR programs for details.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Type of Assistance (specifically)

Fellowships are also available.

Appropriations

Fiscal Year 2002	\$110,000,000
Fiscal Year 2003	\$109,285,000
Fiscal Year 2004	\$106,652,000

Awards Information

Number of New Awards Anticipated: See individual programs for details.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 762-764.

PROGRAM REGULATIONS EDGAR; 34 CFR 350.

PROGRAM DESCRIPTION The primary purpose of NIDRR is to carry out a program of research and related activities designed to maximize the full inclusion, employment, independent living, and economic sufficiency of individuals with disabilities, with particular emphasis on improving the effectiveness of services authorized under the Rehabilitation Act. NIDRR focuses on applied research such as: (1) the transfer of rehabilitation technology to individuals with disabilities; (2) widespread distribution in usable formats of practical scientific and technological information; and (3) identification of effective strategies to enhance opportunities for individuals with disabilities to engage in productive work and live independently.

Types of Projects

NIDRR funds are used to support rehabilitation research, demonstration projects, and related activities, including the training of persons who provide rehabilitation services or who conduct

rehabilitation research. In addition, NIDRR supports projects to disseminate and promote the use of information concerning developments in rehabilitation procedures, methods, and devices. NIDRR also supports data analyses of the demographics of individuals with disabilities.

Education Level (specifically)

All ages.

Subject Index

Disabilities, Rehabilitation, Research

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Links to Related Web Sites

<http://www.ed.gov/about/offices/list/osers/nidrr/index.html>

Topical Heading

Disability and Rehabilitation Research

Program Title

Rehabilitation Engineering Research Centers

Also Known as

RERCs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133E

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply. RERCs must be operated by or in collaboration with one or more institutions of higher education or nonprofit organizations.

Current Competitions

FY 2004 application deadlines expected: July 2004. See the Department's "Funding Opportunities" Web site at www.ed.gov/funding.html.

Type of Assistance (by category)

Formula Grants, Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$20,474,298
Fiscal Year 2003	\$18,563,000
Fiscal Year 2004	\$17,902,968

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 3

Average Award: \$950,000

Range of Awards: \$850,000-\$1,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764(b)(3).

PROGRAM REGULATIONS EDGAR; 34 CFR 350.

PROGRAM DESCRIPTION The RERCs support activities that (1) lead to the development of methods, procedures and devices that will benefit individuals with disabilities, especially those with the most severe disabilities or (2) involve technology for the purposes of enhancing opportunities for meeting the needs of and addressing the barriers confronted by individuals with disabilities in all aspects of their lives.

Types of Projects

Types of activities supported by the RERCs include the development of technological systems for persons with disabilities, stimulation of the production and distribution of equipment in the private sector, and clinical evaluations of equipment. Awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

Education Level (specifically)

All ages.

Subject Index

Assistive Devices (for Disabled), Demonstration Programs, Disabilities, Engineering, Rehabilitation, Research

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Links to Related Web Sites

<http://www.ed.gov/programs/nerc/index.html>

Topical Heading

Disability and Rehabilitation Research

Program Title

Rehabilitation Research and Training Centers

Also Known as

RRTCs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133B

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply. Rehabilitation research and training centers must be operated by or in collaboration with: (1) one or more institutions of higher education or (2) one or more providers of rehabilitation or other appropriate services.

Current Competitions

Competitions are held in announced priority areas. FY 2004 application deadlines vary. See the Department's "Funding Opportunities" Web site at www.ed.gov/funding.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2002	\$22,011,808
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Fiscal Year 2003	\$19,465,000
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Fiscal Year 2004	\$18,600,000
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Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR, CFDA # 84.133 under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 6

Average Award: \$650,000

Range of Awards: \$600,000-\$800,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764(b)(2).

PROGRAM REGULATIONS EDGAR; 34 CFR 350.

PROGRAM DESCRIPTION Each RRTC has a major program of research in a particular area, such as mental illness, vocational rehabilitation, or independent living. The RRTCs provide long-term coordinated approaches to research and training in priority areas. The RRTCs must serve as centers of national excellence and national or regional resources for providers and individuals with disabilities and their representatives. RRTC awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

Types of Projects

Each year, competitions are held in specific areas that determine the types of projects.

Education Level (specifically)

All ages.

Subject Index

Research, Significant Disabilities, Vocational Rehabilitation

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Links to Related Web Sites

<http://www.ed.gov/programs/rrtc/index.html>

Topical Heading

Disability and Rehabilitation Research

Program Title

Spinal Cord Injuries Model Systems Program

Also Known as

SCI

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA #

84.133N

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may also apply.

Current Competitions

None in FY 2004. Next competition expected: FY 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$6,922,783
Fiscal Year 2003	\$6,811,830
Fiscal Year 2004	\$5,542,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under “Disability and Rehabilitation Research.” The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764(b)(4).

PROGRAM REGULATIONS EDGAR; 34 CFR 359.

PROGRAM DESCRIPTION This program supports model projects to establish innovative projects for the delivery, demonstration, and evaluation of comprehensive medical, vocational, and other rehabilitation services to meet the wide range of needs of individuals with spinal cord injuries. Funds also support a national spinal cord injury statistical center and a dissemination center.

Types of Projects

This program provides assistance for demonstration projects that provide comprehensive rehabilitation services to individuals with spinal cord injuries. Demonstration projects that support spinal cord research are also funded.

Education Level (specifically)

All ages.

Subject Index

Demonstration Programs, Rehabilitation, Research, Significant Disabilities

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Links to Related Web Sites

<http://www.ed.gov/rschstat/research/pubs/res-program.html#model>

Topical Heading

Disadvantaged Persons

Program Title

Advanced Placement Incentive Program

Also Known as

AP Incentive Program

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.330C

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

National nonprofit education organizations with expertise in advanced placement services.

Current Competitions

FY 2004 funds support continuation awards and several new awards from the FY 2003 competition.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$22,000,000
Fiscal Year 2003	\$22,347,000
Fiscal Year 2004	\$23,534,323

Note: This program and CFDA # 84.330B, also under the topical heading “Disadvantaged Persons,” were previously authorized under Title VIII, Part B, of the Higher Education Amendments of 1998. The No Child Left Behind Act included separate authorizations beginning in FY 2002. Appropriations amounts listed are for both programs.

Awards Information

Number of New Awards Anticipated: 11

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part G.

PROGRAM REGULATIONS EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

PROGRAM DESCRIPTION This program provides grants to eligible entities to enable them to increase the participation of low-income students in both pre-advanced placement and advanced placement courses and tests.

Types of Projects Awards support activities to increase the participation of low-income students in both pre-advanced placement and advanced placement courses. Grants support teacher training, distance learning, and training for “vertical teams” or teachers from different grade levels in a given subject. Grants also help procure books and supplies and support other activities directly related to expanding access to, and participation in, advanced placement courses and tests for low-income students.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 6-12

Subject Index

Academic Achievement, Advanced Placement

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Links to Related Web Sites

<http://www.ed.gov/programs/apincent/index.html>

Topical Heading

Disadvantaged Persons

Program Title

Advanced Placement Test Fee Program

Also Known as

AP Test Fee Program

Administering Office

Office of Innovation and Improvement (OII)

CFDA #

84.330B

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

The Bureau of Indian Affairs and agencies from the District of Columbia, Puerto Rico, and the outlying areas are also eligible to apply.

Current Competitions

None. FY 2004 funds support continuation awards only. Next competition expected: FY 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$22,000,000
Fiscal Year 2003	\$22,347,000
Fiscal Year 2004	\$23,534,323

Note: This program and CFDA # 84.330C, also under topical heading “Disadvantaged Persons,” were previously authorized under Title VIII, Part B, of the Higher Education Amendments of 1998. The No Child Left Behind Act included separate authorizations beginning in FY 2002. Appropriations amounts listed are for both programs.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part G.

PROGRAM REGULATIONS EDGAR; 34 CFR 75, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

PROGRAM DESCRIPTION This program provides grants to states to enable them to pay advanced placement test fees for low-income students.

Types of Projects

Awards support activities to increase the participation of low-income students in both pre-advanced placement and advanced placement courses and tests. Grants support teacher training, distance learning, and training for “vertical teams” or teachers from different grade levels in a given subject. Grants also help procure books and supplies and support other activities directly related to expanding access to, and participation in, advanced placement courses and tests for low-income students.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 6-12, High School

Subject Index

Academic Achievement, Advanced Placement, Low Income

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Links to Related Web Sites

<http://www.ed.gov/programs/apfee/index.html>

Topical Heading

Disadvantaged Persons

Program Title

Education for Homeless Children and Youths—Grants for State and Local Activities

Also Known as

Education for Homeless Children and Youths—State Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.196

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

State education agencies (SEAs) make subgrants to local education agencies.

Appropriations

Fiscal Year 2002	\$50,000,000
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Fiscal Year 2003	\$54,642,500
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Fiscal Year 2004	\$59,646,000
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Note: The appropriation includes funding for 50 states, the District of Columbia, Puerto Rico, the outlying areas, and the Bureau of Indian Affairs.

Awards Information

Number of New Awards Anticipated: 56

Average Award: \$1,124,806

Range of Awards: \$ 7,357-\$8,497,997

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION McKinney-Vento Homeless Assistance Act of 1987, *as amended*, Title VII, Subtitle B, 42 U.S.C. 11431-11435.

PROGRAM REGULATIONS EDGAR

PROGRAM DESCRIPTION Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I, Part A, funds. The outlying areas and the Bureau of Indian Affairs also receive funds. Among other things, the program supports an office for coordination of the education of homeless children and youths in each state, which gathers comprehensive information about homeless children and youths and the impediments they must overcome to regularly attend school. These grants also help state education agencies ensure that homeless children, including preschoolers and youths, have equal access to free and appropriate public education. States must review and revise laws and practices that impede such equal access. States are required to have an approved plan for addressing problems associated with the enrollment, attendance, and success of homeless children in school. States must make competitive subgrants to local education agencies to facilitate the enrollment, attendance, and success in school of homeless children and youths. This includes addressing problems due to transportation needs, immunization and residency requirements, lack of birth certificates and school records, and guardianship issues.

Types of Projects

With subgrant funds, local education agencies offer such activities as coordination and collaboration with other local agencies to provide comprehensive services to homeless children and youths and their families. Local education agencies also offer expedited evaluations of the needs of homeless children to help them enroll in school, attend regularly, and achieve success.

Education Level (by category)

K-12, Preschool

Subject Index

Educationally Disadvantaged, High-Risk Students, Homeless People, Transportation

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Links to Related Web Sites

<http://www.ed.gov/programs/homeless/index.html>

Topical Heading

Disadvantaged Persons

Program Title

Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk

Also Known as

Neglected and Delinquent Children Program, N and D

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.013

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

State agencies responsible for providing free public education for children in institutions for those who are neglected or delinquent, responsible for children who are enrolled in education programs in adult correctional facilities, and responsible for children in community day programs for those who are neglected or delinquent may apply to their state education agencies. Also, local education agencies with high numbers or percentages of youths in local correctional facilities may receive subgrants.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Formula grants are made to state education agencies, which in turn make subgrants to designated state agencies and local education agencies.

Appropriations

Fiscal Year 2002	\$48,000,000
Fiscal Year 2003	\$48,681,500
Fiscal Year 2004	\$48,394,776

Awards Information

Number of New Awards Anticipated: 52

Average Award: \$913,361

Range of Awards: \$64,298-\$3,349,803

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part D, 20 U.S.C. 6421-6472.

PROGRAM REGULATIONS 34 CFR 200

PROGRAM DESCRIPTION The Part D, Subpart 1, State Agency Neglected and Delinquent (N and D) Program provides formula grants to state education agencies (SEAs) for supplementary education services to help provide education continuity for children and youths in state-run institutions for juveniles and in adult correctional institutions so that these youths can make successful transitions to school or employment once they are released. Funds are allocated by formula to SEAs, which make subgrants to the state agencies responsible for educating neglected or delinquent children and youths. To be eligible for state N and D funds, juvenile institutions must provide 20 hours a week of instruction from nonfederal funds; adult correctional institutions must provide 15 hours.

The Subpart 2 Local Education Agency Program requires each SEA to reserve, from its Title I allocation, funds generated by the number of children in locally operated institutions for delinquent youths. Funds are awarded to LEAs with high proportions of youths in local correctional facilities to support dropout prevention programs for at-risk youths.

Types of Projects

The programs support supplemental instruction in core subject areas such as reading and mathematics, as well as tutoring, counseling, and transition services.

Education Level (by category)

K-12

Subject Index

Child Neglect, Delinquency, Dropouts, Educationally Disadvantaged, Mathematics, Reading

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Links to Related Web Sites

<http://www.ed.gov/programs/titleipartd/index.html>

Topical Heading

Disadvantaged Persons

Program Title

Title I, Part A, Program—Improving Basic Programs Operated by Local Education Agencies (Title I Basic Grants, Concentration Grants, Targeted Grants, and Education Finance Incentive Grants)

Also Known as

Education for the Disadvantaged—Grants to Local Education Agencies, Improving the Academic Achievement of the Disadvantaged (Title I, ESEA), Title I

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA #

84.010

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

One percent of the total appropriation is set aside for the secretary of the interior and the outlying areas. The Department allocates the remaining funds through state education agencies to local education agencies as formula grants. From the amount for the outlying areas, \$5 million is reserved for competitive grants to the outlying areas and the freely associated states (CFDA # 84.256 under “School Improvement”); in addition, American Samoa, Guam, the Northern Mariana Islands, and the Virgin Islands receive formula grants. The secretary of the interior makes subgrants to schools funded by the Bureau of Indian Affairs.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	\$10,350,000,000
Fiscal Year 2003	\$11,688,664,000
Fiscal Year 2004	\$12,342,309,000

Awards Information

Number of New Awards Anticipated: 52

Average Award: \$232,780,000

Range of Awards: \$27,809,000-\$1,764,483,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part A, 20 U.S.C. 6301-6339, 6571-6578.

PROGRAM REGULATIONS 34 CFR 200

PROGRAM DESCRIPTION This program provides financial assistance through state education agencies (SEAs) to local education agencies (LEAs) and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards.

Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state. Basic Grants provide funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent

of an LEA's school-age population. Concentration Grants flow to LEAs where the number of formula children exceeds 6,500 or 15 percent of the total school-age population. Targeted Grants are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or higher percentages of poor children receive more funds. Targeted Grants flow to LEAs where the number of schoolchildren counted in the formula (without application of the formula weights) is at least 10 and exceeds 5 percent of the LEA's school-age population.

Education Finance Incentive Grants (EFIGs) distribute funds to states based on factors that measure (1) a state's effort to provide financial support for education compared to its relative wealth as measured by its per capita income and (2) the degree to which education expenditures among LEAs within the state are equalized. Once a state's EFIG allocation is determined, funds are allocated (using a weighted count formula that is similar to Targeted Grants) to LEAs in which the number of poor children is at least 10 and at least 5 percent of the LEA's school-age population.

LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools in which poor children make up at least 40 percent of enrollment are eligible to use Title I funds for schoolwide programs that serve all children in the school.

LEAs also must use Title I funds to provide academic enrichment services to poor children enrolled in private schools.

Types of Projects

More than 47,500 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.

Education Level (by category)

Pre-K, K-12

Subject Index

Educationally Disadvantaged, High-Risk Students, Low Income, Poverty

Contact Information

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Links to Related Web Sites

<http://www.ed.gov/programs/titleiparta/index.html>

Topical Heading

Distance Education

Program Title

Distance Education Demonstration Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA #

No CFDA

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Postsecondary institutions that participate in Title IV, HEA, Student Financial Assistance programs; consortia and systems of such institutions; institutions located in the United States that provide a two-year program leading to an associate's degree or a four-year program leading to a baccalaureate or higher degree and that would be eligible to participate in the Title IV, HEA, programs but for the fact that more than 50 percent of their programs are offered by correspondence or 50 percent or more of their students are enrolled in correspondence courses; and Western Governors University.

Current Competitions

Next invitation to apply: TBD.

Appropriations

Note: There are no dollar amounts associated with participating in this program. Participating institutions receive statutory or regulatory relief.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Higher Education Act of 1965, *as amended*, Title IV, Sec. 486.

PROGRAM DESCRIPTION This program supports the use of technology to deliver instruction by issuing waivers of certain Department regulations in order to enhance access to federal student aid for distance education students pursuing college-level academic studies and training.

Education Level (by category)

Postsecondary

Subject Index

Demonstration Programs, Distance Education

Contact Information

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Fax: (202) 502-7677

Links to Related Web Sites

<http://www.ed.gov/programs/disted/>

Topical Heading

English Language Acquisition

Program Title

Bilingual Education Comprehensive School Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.290U

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

One or more local education agencies were eligible to apply alone or in collaboration with an institution of higher education, community-based organization, or state education agency.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants, Loans

Appropriations

Fiscal Year 2002	\$67,641,375
Fiscal Year 2003	\$52,973,305
Fiscal Year 2004	\$44,028,070

Note: FY 2005 will be the final year of multiyear support for these projects, which were begun under the expired statute.

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended* by IASA, 20 U.S.C. 7424.

PROGRAM REGULATIONS EDGAR; 34 CFR 299.

PROGRAM DESCRIPTION The program provided discretionary grants for schoolwide bilingual education or English as a second language (ESL) programs and other special alternative instructional programs to schools with concentrations of limited English proficient (LEP) students. Programs were to reform, restructure, and upgrade all relevant programs and operations that served all (or virtually all) LEP students in a particular school. Grants were able to be used for family education, parent outreach, curriculum development, instructional materials, improved assessment procedures, education software, tutoring, counseling, and professional development that improved services to LEP students. Grants also supported compensation of personnel trained to serve LEP students.

Types of Projects

Discretionary grants were awarded to reform, restructure, and upgrade existing schoolwide bilingual or ESL programs.

Education Level

(by category) K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Proficiency, Limited English Speaking

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Links to Related Web Sites

<http://www.ed.gov/about/offices/list/oela/index.html>

Topical Heading

English Language Acquisition

Program Title

Bilingual Education Systemwide Improvement Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.291R

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

One or more local education agencies were eligible to apply alone or in collaboration with an institution of higher education, community-based organization, or state education agency.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$15,499,438
Fiscal Year 2003	\$14,980,260
Fiscal Year 2004	\$9,682,287

Note: FY 2004 is the final year of multiyear support for these projects, which were begun under the expired statute.

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended* by IASA, 20 U.S.C. 7425.

PROGRAM REGULATIONS EDGAR; 34 CFR 299.

PROGRAM DESCRIPTION The program provided grants to improve, reform, and upgrade the programs and operations of an entire local education agency in order to better serve significant concentrations of limited English proficient (LEP) students. Funds were used for curriculum development, development of education standards for LEP students, improved assessment procedures, and enhanced personnel policies. The program also supported reform of student grade-promotion and graduation requirements, family education programs, instructional materials, educational technology, and academic or career counseling.

Types of Projects

Discretionary grants were awarded to local education agencies to improve, reform, and upgrade programs and operations serving LEP students.

Education Level (by category)

K-12

Subject Index

Bilingual Education, Curriculum Development, English (Second Language), Language Proficiency, Limited English Speaking, Standards

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Links to Related Web Sites

<http://www.ed.gov/about/offices/list/oela/index.html>

Topical Heading

English Language Acquisition

Program Title

Bilingual Education Teachers and Personnel Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.195A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, State Education Agencies

Who May Apply (specifically)

Other organizations included institutions of higher education that had consortia arrangements with local or state education agencies were eligible. The state education agency and local education agencies for in-service professional development programs that had consortia arrangements were also eligible.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2002	\$35,724,767
Fiscal Year 2003	\$29,621,723
Fiscal Year 2004	\$5,931,957

Note: FY 2004 is the final year of multiyear support for these projects, which were begun under the expired statute.

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended* by IASA, 20 U.S.C. 7473.

PROGRAM REGULATIONS EDGAR; 34 CFR 299.

PROGRAM DESCRIPTION The program provided discretionary grants for professional development of bilingual education teachers and other education personnel for the purpose of improving education services to limited English proficient students.

Types of Projects

Professional Development.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

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Links to Related Web Sites

<http://www.ed.gov/about/offices/list/oela/index.html>

Topical Heading

English Language Acquisition

Program Title

Bilingual Education Training for All Teachers

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.195B

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Nonprofit organizations that had a consortia agreement with an institution of higher education or local or state education agency were eligible.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$28,776,475
Fiscal Year 2003	\$17,959,544
Fiscal Year 2004	\$13,498,837

Note: FY 2005 will be the final year of multiyear support for these projects, which were begun under the expired statute.

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended* by IASA, 20 U.S.C. 7472.

PROGRAM REGULATIONS EDGAR; 34 CFR 299.

PROGRAM DESCRIPTION The program provided discretionary grants for professional development of bilingual education teachers and other education personnel for the purpose of improving education services to limited English proficient students.

Types of Projects

The program supported professional development for teachers and other education personnel.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

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Links to Related Web Sites

<http://www.ed.gov/about/offices/list/oela/index.html>

Topical Heading

English Language Acquisition

Program Title

Career Ladder Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.195E

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education that had consortia arrangements with local or state education agencies were eligible. Consortia included community-based organizations or professional education organizations.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$24,574,111
Fiscal Year 2003	\$16,848,429
Fiscal Year 2004	\$10,699,451

Note: FY 2005 will be the final year of multiyear support for these projects, which were begun under the expired statute.

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended* by IASA, 20 U.S.C. 7474.

PROGRAM REGULATIONS EDGAR; 34 CFR 299.

PROGRAM DESCRIPTION The program provided discretionary grants to upgrade the qualifications and skills of noncertified education personnel, especially education paraprofessionals. It was also designed to help recruit and train secondary school students as bilingual education teachers.

Types of Projects

This program supported discretionary grants for professional development.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education

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Links to Related Web Sites

<http://www.ed.gov/about/offices/list/oela/index.html>

Topical Heading

English Language Acquisition

Program Title

English Language Acquisition: State Formula Grant Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.365A

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	\$406,675,000
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Fiscal Year 2003	\$480,545,525
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Fiscal Year 2004	\$548,095,402
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Note: Appropriations and awards information include the District of Columbia, Puerto Rico, American Samoa, Guam, the Northern Mariana Islands, and the Virgin Islands.

Awards Information

Number of New Awards Anticipated: 56

Average Award: \$9,787,418

Range of Awards: \$138,260-\$160,319,511

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act, *as amended*, Title III, Sec. 3111-3129, 20 U.S.C. 6821-6849.

PROGRAM REGULATIONS EDGAR; 34 CFR 76.

PROGRAM DESCRIPTION This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths. Funds are distributed to states based on a formula that takes into account the number of immigrant and LEP students in each state.

Types of Projects

States must develop annual measurable achievement objectives for LEP students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards. Schools use the funds to implement language instruction educational programs designed to help LEP students achieve these standards. Approaches and methodologies used must be based on scientifically based research. LEAs may develop and implement new language instruction programs and expand or enhance existing programs. LEAs also may implement schoolwide programs within individual schools or implement systemwide programs to restructure, reform, or upgrade all programs, activities, or operations related to the education of their LEP students.

Education Level (by category)

K-12

Subject Index

Academic Achievement, English (Second Language), Language Proficiency, Limited English Proficiency

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Links to Related Web Sites

<http://www.ed.gov/programs/sfgp/nrgcomp.html>

Topical Heading

English Language Acquisition

Program Title

Native American and Alaska Native Children in School Program

Also Known as

Native American Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.365C

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Indian tribes, tribally sanctioned education authorities, native Hawaiian or Native American Pacific Islander native language education organizations, and elementary, secondary, or postsecondary schools operated or funded by the Bureau of Indian Affairs, or a consortium of such schools, may apply.

Current Competitions

FY 2004 funds support continuations only. Next competition expected: FY 2006.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$5,000,000
Fiscal Year 2003	\$5,000,000
Fiscal Year 2004	\$5,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title III, Part A, Subpart 1, Sec. 3112, 20 U.S.C. 6822.

PROGRAM REGULATIONS EDGAR; 34 CFR 74, 75, 77, 79 80, 81, 82, 84, 85, 86, 97, 98, and 99.

PROGRAM DESCRIPTION This program provides grants to eligible entities that support language instruction educational projects for limited English proficient (LEP) children from Native American, Alaska Native, native Hawaiian, and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Funds may support the study of Native American languages.

Types of Projects

Projects may include teacher training, curriculum development and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels or combinations of these levels.

Education Level (by category)

K-12

Subject Index

Academic Achievement, Bilingual Education, English (Second Language), Limited English Proficiency, Native Americans

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Links to Related Web Sites

<http://www.ed.gov/programs/naancs/index.html>

Topical Heading

English Language Acquisition

Program Title

Program Development Implementation Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.288S

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations

Who May Apply (specifically)

One or more local education agencies applied alone or in collaboration with an institution of higher education, a community-based organization, or a state education agency. A local education agency had to approve the application of a community-based organization or institution of higher education.

Current Competitions

None. This program is no longer authorized. No new funding is available.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$37,193,585
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Fiscal Year 2003	\$23,027,739
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Fiscal Year 2004	\$0
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Note: FY 2003 was the final year of multiyear support for projects begun under the expired statute.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended* by IASA, 20 U.S.C. 7422.

PROGRAM REGULATIONS EDGAR; 34 CFR 299.

PROGRAM DESCRIPTION The program provided discretionary grants to support the development and implementation of comprehensive, coherent and successful bilingual or English as a second language programs and other special alternative instructional programs for limited English proficient students.

Types of Projects

Discretionary grants were provided for developing and implementing comprehensive school programs.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Limited English Speaking

Contact Information

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Links to Related Web Sites

<http://www.ed.gov/programs/pdi/index.html>

Topical Heading

Federal Student Aid

Program Title

Child Care Provider Loan Forgiveness Demonstration Program

Administering Office

Federal Student Aid (FSA)

CFDA #

84.355

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Eligible applicants were individuals who were new borrowers with an eligible loan, had earned either an associate's or bachelor's degree in early childhood education or child care, and had worked full-time for at least two full consecutive years as child care providers at a facility providing child care services to low-income communities. A new borrower was an individual who had no outstanding balance on any Direct Loan or FFEL Program loan (a) on Oct. 7, 1998, or (b) on the date the borrower obtained any Direct or FFEL Program loan after Oct. 7, 1998. An eligible loan was a loan made to a new borrower for the purpose of completing the borrower's degree in early childhood education or child care under the Subsidized and Unsubsidized Federal Stafford Loan, Subsidized and Unsubsidized Federal Direct Loan Program (but not including PLUS and Consolidation loans).

Current Competitions

None. No new funding available.

Type of Assistance (specifically)

Loan forgiveness.

Appropriations

Fiscal Year 2002	\$1,000,000
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Fiscal Year 2003	\$994,000
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Fiscal Year 2004	\$0
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Note: No new funding available in FY 2004.

Awards Information

Number of New Awards Anticipated: N/A.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Higher Education Act of 1965, *as amended*, Sec. 428K.

PROGRAM REGULATIONS This program was a demonstration program and was operated under the statute and without any regulations.

PROGRAM DESCRIPTION The program was created to attract and retain more highly trained individuals in the early childcare profession. Borrowers who met the criteria for this program were eligible to have 20 percent of their total loans forgiven after two years of service. (For any year in which a portion of a loan was forgiven, the proportionate amount of interest on that loan accruing during an approved forbearance period in that year was also forgiven.) An additional 20 percent was forgiven after a borrower completed a third consecutive year of qualifying service; this amount rose to an additional 30 percent after each of the fourth and fifth consecutive years of service.

Education Level (by category)

Postsecondary

Subject Index

Student Financial Aid, Student Loan Programs

Contact Information

Name: Child Care Provider Loan Forgiveness Demonstration Program Customer Service

Mailing Address: P.O. Box 4639, Utica, NY 13504-4639

Telephone: 1-888-562-7002

Links to Related Web Sites

<http://studentaid.ed.gov/>

<http://ifap.ed.gov>

Topical Heading

Federal Student Aid

Program Title

Federal Family Education Loan (FFEL) Program

Also Known as

FFEL includes four components: Subsidized Stafford, Unsubsidized Stafford, PLUS, and Consolidation.

Administering Office

Federal Student Aid (FSA)

CFDA #

84.032

Who May Apply (by category)

Individuals

Who May Apply (specifically)

- Subsidized Stafford: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Unsubsidized Stafford: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- PLUS: Individuals who are parents of dependent undergraduate students accepted for enrollment at least half-time in participating schools.
- Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status or those who have defaulted but have made satisfactory arrangements to repay their loan(s).

Type of Assistance (specifically)

Guaranteed, insured loans.

Appropriations

Fiscal Year 2002	\$4,311,738,000
Fiscal Year 2003	\$6,411,438,000
Fiscal Year 2004	\$6,500,844,000

Note: The appropriation amounts listed provide the federal subsidy costs associated with new FFEL program loans for each fiscal year; however, typically it is the volume of loans made that is more relevant to those seeking student aid. FFEL loan volume (aid available) in FY 2003 was \$68.7 billion and in FY 2004 is estimated to be \$64.6 billion.

Awards Information

Amount of Aid Available \$64,583,184,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: See table.

Loan Type	Amount of Aid	Number of New Available	Average Award Loans Anticipated	Award Range
Subsidized Stafford	\$17,698,690,000	5,151,871	\$3,435	Up to \$8,500.
Unsubsidized Stafford	\$16,406,054,000	3,870,648	\$4,239	Up to \$18,500.
PLUS	\$4,873,629,000	541,520	\$9,000	Cost of attendance, less other aid.
Consolidation	\$25,604,812,000	916,082	\$27,950	N/A

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Higher Education Act of 1965, *as amended*, Title IV, Part B, 20 U.S.C. 1071-1087-4.

PROGRAM REGULATIONS 34 CFR 682

PROGRAM DESCRIPTION

Loan Type	Characteristics	Interest Rate (in-school)	Interest Rate (in-repayment)
Subsidized Stafford	Interest paid by government when student is in school and during periods of grace and deferment.	91-day T-Bill + 1.7%. Capped at 8.25%.	91-day T-Bill + 2.3%. Capped at 8.25%.
Unsubsidized Stafford	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	91-day T-Bill + 1.7%. Capped at 8.25%.	91-day T-bill + 2.3%. Capped at 8.25%.
PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates.	N/A.	91-day T-Bill + 3.1%. Capped at 9%.
Consolidation	Federal loan which combines more than one federal education loan into a single loan.	N/A.	Weighted average of loans rounded upward to nearest 1/8%. Capped at 8.25%

Types of Projects

Loans.

Education Level (by category)

Postsecondary

Subject Index

Parents, Student Financial Aid, Student Loan Programs

Contact Information

Name: Federal Student Aid Information Center

Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

<http://ifap.ed.gov>

Topical Heading

Federal Student Aid

Program Title

Federal Pell Grant Program

Also Known as

Basic Educational Opportunity Grants (BEOGs)

Administering Office

Federal Student Aid (FSA)

CFDA #

84.063

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Undergraduate and vocational students enrolled or accepted for enrollment in participating schools.

Type of Assistance (specifically)

Federal Pell Grants are direct grants awarded through participating institutions to students with financial need who have not received their first bachelor's degree or who are enrolled in certain postbaccalaureate programs that lead to teacher certification or licensure. Participating institutions either credit the Federal Pell Grant funds to the student's school account, pay the student directly (usually by check) or combine these methods. Students must be paid at least once per term (semester, trimester, or quarter); schools that do not use formally defined terms must pay the student at least twice per academic year.

Appropriations

Fiscal Year 2002	\$10,314,000,000
Fiscal Year 2003	\$11,364,646,000
Fiscal Year 2004	\$12,006,738,000

Awards Information

Amount of Aid Available \$13,042,300,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 5,344,000

Average Award: \$2,441

Range of Awards: \$400–\$4,000 (\$400–\$4,050 for 2003–2004 academic year).

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 1, 20 U.S.C. 1070a.

PROGRAM REGULATIONS 34 CFR 690

PROGRAM DESCRIPTION The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain postbaccalaureate students to promote access to postsecondary education. Students may use their grants at any one of approximately 6,000 participating postsecondary institutions. Grant amounts are dependent on the student's expected family contribution (EFC) (see below), the cost of attending the institution, whether the student attends full-time or part-time, and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time.

Financial need is determined by the U.S. Department of Education using a standard formula, established by Congress, to evaluate the financial information reported on the Free Application for Federal Student Aid (FAFSA) and to determine the family EFC. The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses and taxes) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Record (ISIR), which notifies the student if he or she is eligible for a Federal Pell Grant and provides the student's EFC.

Education Level (by category)

Postsecondary

Education Level (specifically)

Undergraduate

Subject Index

Grants, Low Income, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center

Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

<http://ifap.ed.gov>

Topical Heading

Federal Student Aid

Program Title

Federal Perkins Loan Program

Also Known as

Formerly National Defense Student Loan, National Direct Student Loan, and Perkins Loan Program

Administering Office

Federal Student Aid (FSA)

CFDA #

84.038

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate, vocational, and graduate students enrolled or accepted for enrollment at participating schools.

Current Competitions

Note: Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Perkins Loan allocations are made to eligible institutions for the purpose of providing low-interest loans to needy undergraduate and graduate students attending eligible institutions. Institutional allocations for new Federal Capital Contributions are made to institutional revolving funds based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the Perkins Loan Program and, then, on the basis of the aggregate need of the eligible students in attendance. Institutions must contribute 25 percent of the funding. In addition, institutions receive payments to compensate them for the cost of certain statutory loan cancellation provisions.

Students receive Perkins loans from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need.

Appropriations

Fiscal Year 2002	\$167,500,000
Fiscal Year 2003	\$166,411,000
Fiscal Year 2004	\$165,429,000

Awards Information

Amount of Aid Available \$1,137,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 606,000

Average Award: \$1,875

Range of Awards: Up to \$4,000 per year for undergraduates; Up to \$6,000 per year for graduate students.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Higher Education Act of 1965, *as amended*, Title IV, Part E, 20 U.S.C. 1087aa-1087ii.

PROGRAM REGULATIONS 34 CFR 674

PROGRAM DESCRIPTION The Perkins Loan Program provides low-interest loans to help needy students finance the costs of postsecondary education. Students can receive Perkins loans at any one of approximately 2,000 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of Perkins loans to award to students who are enrolled or accepted for enrollment. Borrowers who undertake certain public, military, or teaching service employment are eligible to have all or part of their loans canceled. In general, schools are reimbursed for 100 percent of the principal amount of the loan canceled, and the reimbursement must be reinvested in the school's revolving loan fund. These institutional reimbursements for loan cancellations are an entitlement. In FY 2002, FCC contributions were \$100 million and cancellations were \$67.5 million; in FY 2003, FCC contributions were \$99.4 million and cancellations were \$67.1 million, and in FY 2004, FCC contributions are \$98.8 million and cancellations are \$66.7 million.

Loan volume in the program comes from (1) newly appropriated FCC contributions and loan cancellation payments; (2) an institutional matching contribution equaling at least one-third of the FCC contribution; and (3) school-level collections on prior-year student loans.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information reported by the student on the Free Application for Federal Student Aid (FAFSA). The information from the FAFSA then determines the student's expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Record (ISIR), which provides the student's EFC.

Education Level (by category)

Postsecondary, Vocational

Subject Index

Student Financial Aid, Student Loan Programs

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

<http://ifap.ed.gov>

Topical Heading

Federal Student Aid

Program Title

Federal Supplemental Educational Opportunity Grant (FSEOG) Program

Also Known as

SEOG Grants

Administering Office

Federal Student Aid (FSA)

CFDA #

84.007

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate students enrolled or accepted for enrollment in participating schools.

Current Competitions

Note: Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

FSEOG allocations are made to eligible institutions for the purpose of providing grants to needy undergraduate students attending the institution. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the FSEOG Program and, then, on the basis of the aggregate need of the eligible undergraduate students in attendance. Institutions must contribute 25 percent of the funding.

Students receive FSEOG awards from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need.

Appropriations

Fiscal Year 2002	\$725,000,000
Fiscal Year 2003	\$760,028,000
Fiscal Year 2004	\$770,445,000

Awards Information

Amount of Aid Available \$975,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 1,254,000

Average Award: \$778

Range of Awards: \$100-\$4,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 3, 20 U.S.C. 1070b to 1070b-3.

PROGRAM REGULATIONS 34 CFR 673 and 676.

PROGRAM DESCRIPTION The FSEOG Program provides need-based grants to low-income undergraduate students to promote access to postsecondary education. Students can receive these grants at any one of approximately 3,800 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of FSEOG awards to provide students who are enrolled or accepted for enrollment. Priority is given to those students with “exceptional need” (those with the lowest expected family contributions at the institution) and those who are also Federal Pell Grant recipients.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and to determine the family’s expected family contribution (EFC). The fundamental elements in this standard formula are the student’s and, in the case of dependent students, the parents’ income and assets, the family’s household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the school receives an Institutional Student Information Record (ISIR), which provides the EFC.

Education Level (by category)

Postsecondary

Education Level (specifically)

Undergraduate

Subject Index

Low Income, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

<http://ifap.ed.gov>

Topical Heading

Federal Student Aid

Program Title

Federal Work-Study (FWS) Program

Also Known as

College Work-Study Program

Administering Office

Federal Student Aid (FSA)

CFDA #

84.033

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate, vocational, and graduate students enrolled or accepted for enrollment at participating schools.

Current Competitions

Note: Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Federal Work-Study (FWS) allocations are made to eligible institutions for the purpose of providing part-time employment to needy undergraduate and graduate students attending participating institutions. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the FWS Program and, then, on the basis of the aggregate need of the eligible students in attendance. Employers of FWS recipients must contribute 25 percent of the funding (except in the case of private, for-profit organizations, which must match 50 percent, and in the case of established criteria for which the matching requirement is waived).

The Department of Education encourages colleges and universities to use FWS Program funds to promote community service activities. Institutions must use at least 7 percent of their Work-Study allocation to support students working in community service jobs, including reading tutors of pre-school age or elementary school children; mathematics tutors for students enrolled in elementary school through ninth grade; or literacy tutors in a family literacy project performing family literacy activities.

Students receive FWS awards from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need and may be employed by the institution itself; by a federal, state, or local public agency; by a private nonprofit organization; or by a private for-profit organization.

Appropriations

Fiscal Year 2002	\$1,011,000,000
Fiscal Year 2003	\$1,004,428,000
Fiscal Year 2004	\$998,502,000

Awards Information

Amount of Aid Available \$1,195,700,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 858,000

Average Award: \$1,394

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Higher Education Act of 1965, *as amended*, Title IV, Part C, 42 U.S.C. 2751-2756b.

PROGRAM REGULATIONS 34 CFR 673, 675.

PROGRAM DESCRIPTION The FWS Program provides funds that are earned through part-time employment to assist students in financing the costs of postsecondary education. Students can receive FWS funds at more than 3,300 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of FWS awards to provide to students who are enrolled or accepted for enrollment. Hourly wages must not be less than the federal minimum wage.

Financial need is determined by the U.S. Department of Education using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and to determine the expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Report (ISIR), which provides the student's EFC.

Education Level (by category)

Postsecondary, Vocational

Education Level (specifically)

Undergraduate, Graduate

Subject Index

Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center

Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

<http://ifap.ed.gov>

Topical Heading

Federal Student Aid

Program Title

Leveraging Educational Assistance Partnership (LEAP) Program

Also Known as

LEAP, Formerly State Student Incentive Grants (SSIG)

Administering Office

Federal Student Aid (FSA)

CFDA #

84.069A

Who May Apply (specifically)

States may apply. Undergraduate and graduate students having substantial financial need may then apply to the states in which they are residents.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	\$67,000,000
Fiscal Year 2003	\$66,565,000
Fiscal Year 2004	\$66,172,000

Note: Each state's allotment is based on its relative share of the total national population of "students eligible to participate" in the LEAP Program. If LEAP (formerly SSIG) appropriations are below 1979 levels, each state is allotted an amount proportional to the amount of funds it received in 1979. States must, at a minimum, match LEAP grants dollar-for-dollar with state funds provided through direct state appropriations for this purpose. If a state does not use all of its allotment, the excess funds are distributed to other states in the same proportion as the original distribution.

Pursuant to HEA Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds \$30 million, the excess shall be available to carry out the SLEAP Program, authorized under HEA Sec. 415E. See CFDA # 84.069B, also under this topical heading.

Awards Information

Amount of Aid Available \$168,517,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 168,517

Average Award: \$1,000

Range of Awards: \$100-\$5,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 4, 20 U.S.C. 1070c-1070c-4.

PROGRAM REGULATIONS 34 CFR 692

PROGRAM DESCRIPTION The LEAP Program provides grants to states to assist them in providing need-based grants and community service work-study assistance to eligible postsecondary students. States must administer the program under a single state agency and meet maintenance-of-effort criteria.

Education Level (by category)

Postsecondary

Subject Index

Federal Aid, Grants, State-Federal Aid, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center

Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

<http://ifap.ed.gov>

Topical Heading

Federal Student Aid

Program Title

Special Leveraging Educational Assistance Partnership (SLEAP) Program

Also Known as

SLEAP Program

Administering Office

Federal Student Aid (FSA)

CFDA #

84.069B

Who May Apply (specifically)

States that participate in the Leveraging Educational Assistance Partnership (LEAP) Program may apply; undergraduate and graduate students having financial need may apply to the states in which they are residents.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	\$37,000,000
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Fiscal Year 2003	\$36,565,000
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Fiscal Year 2004	\$36,172,000
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Note: Pursuant to HEA Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds \$30 million, the excess shall be available to carry out the SLEAP Program, authorized under HEA Sec. 415E. The appropriations amounts shown are the excess available for SLEAP in each award year. See CFDA # 84.069A under this topical heading.

Awards Information

Number of New Awards Anticipated: To be determined.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 4, 20 U.S.C. 1070c-1070c-4.

PROGRAM REGULATIONS 34 CFR 692

PROGRAM DESCRIPTION The SLEAP Program assists states in providing grants, scholarships, and community service work-study assistance to eligible postsecondary education students who demonstrate financial need.

Education Level (by category)

Postsecondary

Subject Index

Federal Aid, Grants, Scholarships, State-Federal Aid, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center

Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

<http://ifap.ed.gov>

Topical Heading

Federal Student Aid

Program Title

William D. Ford Federal Direct Loan Program

Also Known as

Program components include: Federal Direct Subsidized Stafford-Ford Loan, Federal Direct Unsubsidized Stafford-Ford Loan, Federal Direct PLUS Loan, and Federal Direct Consolidation Loan.

Administering Office

Federal Student Aid (FSA)

CFDA #

84.268

Who May Apply (by category)

Individuals

Who May Apply (specifically)

- Direct Subsidized: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Direct Unsubsidized: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Direct PLUS: Individuals who are parents of dependent students accepted for enrollment at least half-time in participating schools.
- Direct Consolidation: Individuals who have outstanding student loans or those who have defaulted but have made satisfactory arrangements to repay the loan(s) (or who agree to pay under the income contingent repayment plan).

Type of Assistance (by category)

Loans

Appropriations

Fiscal Year 2002	-\$366,395,000
Fiscal Year 2003	-\$245,270,000
Fiscal Year 2004	-\$245,300,000

Note: The appropriations amounts listed provide the federal subsidy costs associated with new Direct Loans for each fiscal year. Under current economic assumptions for the FY 2001, FY 2002, and FY 2003 loan cohorts, the Department anticipates that borrowers' repayments over the life of the loans will exceed the government's borrowing costs. This helps explain the negative amounts shown. However, it is the volume of loans made that is often more relevant to those seeking student aid. Loan volume in FY 2003 was \$18.6 billion and in FY 2004 is estimated to be \$19.5 billion.

Awards Information

Amount of Aid Available \$19,495,643,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: See table.

Loan Type	Amount of Aid Available	Number of New Loans Anticipated	Average Award	Award Range
Direct Subsidized	\$6,309,213,000	1,717,394	\$3,674	Up to \$8,500.
Direct Unsubsidized	\$4,962,978,000	1,181,932	\$4,199	Up to \$18,500.
Direct PLUS	\$1,947,252,000	230,147	\$8,461	Cost of attendance less other aid.
Direct Consolidation	\$6,276,200,000	270,417	\$23,209	N/A.

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Higher Education Act of 1965, *as amended*, Title IV, Part D, 20 U.S.C. 1087a-1087j.

PROGRAM REGULATIONS 34 CFR 685

PROGRAM DESCRIPTION See table.

Loan Type	Characteristics (in-school)	Interest Rate (in-repayment)	Interest Rate
Direct Subsidized	Interest paid by government when student is in school and during periods of grace and deferment.	91-day T-Bill + 1.7%. Capped at 8.25%.	91-day T-Bill + 2.3%. Capped at 8.25%.
Direct Unsubsidized	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	91-day T-Bill + 1.7%. Capped at 8.25%.	91-day T-Bill + 2.3%. Capped at 8.25%.
Direct PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates.	N/A.	91-day T-Bill + 3.1%. Capped at 9%.
Direct Consolidation	Federal loan which combines one or more federal loans into a single loan.	N/A.	Weighted average of loans rounded upward to nearest 1/8%. Capped at 8.25%.

Education Level (by category)

Postsecondary

Subject Index

Student Financial Aid, Student Loan Programs

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

<http://ifap.ed.gov>

Topical Heading

Foreign Language Instruction

Program Title

Elementary School Foreign Language Incentive Program

Also Known as

FLIP

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.294A

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Public elementary schools. It is recommended that local education agencies apply on behalf of schools within their respective jurisdictions.

Current Competitions

None in FY 2004.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	\$6,116,985
Fiscal Year 2003	\$0
Fiscal Year 2004	\$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 9, Sec. 5494; 20 U.S.C. 7259(c).

PROGRAM REGULATIONS EDGAR; 34 CFR 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

PROGRAM DESCRIPTION The program supports incentive payments to public elementary schools that provide students with a foreign language program designed to lead to communicative competency. A program leading to communicative competency is comparable to a program that provides at least 45 minutes of instruction per day for not less than four days per week throughout an academic year.

Types of Projects

Projects are designed to lead to communicative competency.

Education Level (by category)

Elementary

Subject Index

Elementary Education, Foreign Languages, Language Proficiency

Contact Information

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Washington, DC 20202-6510

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Fax: (202) 401-6168

Links to Related Web Sites

<http://www.ed.gov/about/offices/list/oela/flipfacts.html>

Topical Heading

Foreign Language Instruction

Program Title

Foreign Language Assistance Program (LEAs)

Also Known as

FLAP

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.293B

Who May Apply (by category)

Local Education Agencies

Current Competitions

None. FY 2004 funds support continuations and additional awards from the FY 2003 slate. Next competition expected: FY 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$7,449,767
Fiscal Year 2003	\$15,981,619
Fiscal Year 2004	\$16,545,800

Awards Information

Number of New Awards Anticipated: 46

Average Award: \$112,500

Range of Awards: \$50,000-\$175,000

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 9, 20 U.S.C. 7259-7259(b).

PROGRAM REGULATIONS EDGAR, 34 CFR 75, 77, 80, 81, 84, 85, 86, 97, 98, 99, and 299.

PROGRAM DESCRIPTION This program provides grants to pay for the federal share of the cost of innovative model programs providing for the establishment, improvement or expansion of foreign language study for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that (a) show the promise of being continued beyond their project period and (b) demonstrate approaches that can be disseminated and duplicated by other local education agencies.

Types of Projects

The program supports foreign language instruction, primarily at the elementary school level.

Education Level (by category)

K-12

Subject Index

Foreign Languages

Contact Information

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Links to Related Web Sites

<http://www.ed.gov/programs/flap/index.html>

Topical Heading

Foreign Language Instruction

Program Title

Foreign Language Assistance Program (SEAs)

Also Known as

FLAP

Administering Office

Office of English Language Acquisition (OELA)

CFDA #

84.293C

Who May Apply (by category)

State Education Agencies

Current Competitions

None. FY 2004 funding is focused on grants to local education agencies. See CFDA # 84.293B.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	\$433,248
Fiscal Year 2003	\$162,381
Fiscal Year 2004	\$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

LEGISLATIVE CITATION Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 9, 20 U.S.C. 7259-7259(b).

PROGRAM REGULATIONS EDGAR; 34 CFR 75, 77, 79, 80, 81, 84, 85, 86, 97, 98, and 99.

PROGRAM DESCRIPTION This program provides grants to pay for the federal share of the cost of innovative model programs providing for the establishment, improvement, or expansion of foreign language study for elementary and secondary school students. In awarding grants under this program, the secretary supports projects that promote systemic approaches to improving foreign language learning in the state.

Types of Projects

Projects promote systemic approaches for improving foreign language learning.

Education Level (by category)

K-12

Subject Index

Foreign Languages

Contact Information

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Links to Related Web Sites

<http://www.ed.gov/programs/flapsea/index.html>